



School of Health & Exercise Sciences

## HES 332: Advanced Theories of Behaviour Change

Winter 2024

3 Credits

*We respectfully acknowledge that the land on which this course is taught is the unceded, ancestral, unsurrendered land of the Syilx Nation.*

Instructor: Alex Santos (he/him)

Office: ART 127

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Office Hours: Fridays 1pm-4pm

### **Lecture Time & Location**

**Time:** Wednesdays & Fridays 11am-12:30pm

**Location:** ART 108

### **Academic Calendar Course Description**

Advanced theories in health and exercise psychology and their critical evaluation regarding utility for instilling and sustaining health behaviour change. Formerly offered as HMKN 421. Credit will be granted for only one of HES 332 or HMKN 421.

### **Methods of Delivery**

In lectures, we will use a variety of learning methods, including lectures, group discussions, case studies, the use of e-learning tools, and critical reflections. Experiential learning via behaviour change plans will also help students learn. Asynchronous materials will help students solidify lecture information and provide opportunities to practice.

### **Required Text**

Michie, S., West, R., Campbell, R., Brown, J., & Gainforth, H. (2014). *ABC of Behaviour Change Theories*. Silverback Publishing.



## Learning Outcomes

After completing this course, successful students will be able to:

1. Understand and explain common theories of behaviour change, the interconnectedness between them, and the amalgamation of theories into a practical model for intervention development.
2. Utilize course content to develop and execute a behaviour change plan within a specified timeframe.
3. Reflect on and relate behaviour change experiences to relevant theories and real-world applicability.

## Evaluation Criteria and Grading

Asynchronous Videos and Practice Problems.....	20%
Assignment 1: Behaviour Change Abstract.....	5%
Assignment 2: Theory & Plan Identification.....	25%
Assignment 3: Behaviour Change Interview.....	25%
Final exam.....	25%

### **Asynchronous Videos and Practice Problems**

The purpose of these videos and problems is to evaluate Learning Outcome 1. Throughout the semester, a total of 10 videos accompanied by practice questions will be posted on Canvas by the end of Friday each week (please see timeline provided below). The purpose of the videos and questions is to review content covered in the previous week and provide students with the opportunity to practice critical thinking questions related to the course content. Each video will be approximately 15-30 minutes in length. After watching the video, students will have the opportunity to submit an answer to the practice question at the end of the video. Submitting a correct answer will be worth 2% of the student's final grade. The videos and questions will be available from Fridays until the **beginning of class on Wednesdays the following week**. More information about asynchronous content and procedures will be given in class.

### **Assignment 1: Behaviour Change Abstract**

To prepare for the behaviour change plan, you will write a maximum 250-word abstract outlining the specified target behaviour, the subject that will be executing the behaviour change plan, the timeframe in which the plan will be performed, and the methods by which you will track & evaluate the plan.

Further details and a rubric will be provided to students via Canvas.



## **Assignment 2: Theory & Plan Identification**

The purpose of this assignment is to evaluate Learning Outcomes 1 and 2. You will choose a theory covered in class to guide the development of a plan to change the target behaviour of an individual (i.e., the subject). This outline will include the actionable strategies that will be implemented in the specified timeframe and their relevance to the chosen theory. The subject is then expected to implement the behaviour change plan, while the student is expected to implement their specified tracking and/or evaluation plan.

Further details and a rubric will be provided to students via Canvas.

## **Assignment 3: Behaviour Change Interview**

The purpose of this assignment is to evaluate Learning Outcomes 1 and 3. Students will need to audio and video-record a 10-minute interview with the subject who executed the behaviour change plan. As the interviewer, the student will focus the interview on the evaluation of the plan, barriers and facilitators encountered, and potential future modifications. The student's job is to relate the interviewee's answers to their chosen theory. Students are encouraged to be creative and have fun with this assignment while still covering the core components of their chosen theory.

Further details and a rubric will be provided to students via Canvas.

## **Final Exam**

The purpose of this written final exam is to evaluate Course Objectives 1 and 3. The written final exam will be completed in-person at a date during the specified final exam period (**April 15<sup>th</sup>-26<sup>th</sup>**). Students will have the duration of the period to complete this exam. The final exam is cumulative, meaning all material covered during the course will be included. More information about the final exam will be provided in class.

## **Class Policies**

### **Attendance**

Lecture attendance is highly recommended as material discussed in class will be the substance of assignments and exams. Students who attend lectures achieve higher grades. Class participation is encouraged and has also been found to lead to higher grades. The lecture slides and other resources will be available on Canvas, but it is impossible to duplicate the discussions, activities, challenges and interactions that take place in the classroom.

If you are sick but still attending, please wear a mask to lecture. If you cannot attend or are unsure, please email your professor for guidance on how to catch up.



## Late Policy

It is expected that review questions are submitted by the posted due date. These reviews are meant to bolster learning through repetition and will assist in participation during the following week's activities. In cases where assignments are late, 10% of the eligible grade will be deducted **per day**. Assignments will not be accepted for marking more than five (5) days past the due date.

There are certain extenuating circumstances that will allow for further extension of an assignment due date. These are: health concerns, family emergencies, and travel for team sports. Please note that the instructor will not make accommodations for work schedule or other extracurricular activities. Please reach out to your instructor BEFORE the upcoming assignment due date and the instructor will determine eligibility for further extension on a case-by-case basis. The instructor may require that you submit written confirmation depending on the circumstances.

Final grades are not negotiable; this syllabus is the contract you agree to by registering for this course. No extra or additional assignments will be permitted to increase a student's grade at the end of the term. All students will be treated equally. Grade appeals are subject to university policies.

## Missed Exam Policy

The final exam period for Winter 2024 semester is from **April 15<sup>th</sup>-26<sup>th</sup>**. If you need to miss the final exam for an extenuating circumstance, you must contact your instructor immediately (BEFORE the exam start) and apply for an out-of-time exam through the department and provide valid documentation of the reason for the missed final exam.

## The Use of Artificial Intelligence

Using artificial intelligence (AI), including ChatGPT and other similar tools, for the completion of assignments for this course is prohibited as it diminishes students' intellectual processes for problem solving and synthesizing their own ideas and thoughts. Use of AI for the completion of course assignments will be considered academic misconduct and is subject to disciplinary action.

## Safety & Respect in the Classroom and Beyond

UBCO students have the right to work, learn and socialize in a supportive, safe, and healthy environment. The university is committed to developing a sense of community that is dedicated to creating a working and learning environment of the highest quality – one which is characterized by mutual respect, consideration, social and moral development of its members; and is free from harassment, discrimination and any form of disruptive behaviour or violence.



The university understands and recognizes that students have responsibilities related to appropriate student conduct. Students are responsible for reviewing relevant guidelines and policies.

Any student that demonstrates inappropriate behaviour; reckless behaviour that endangers themselves or others; or damages equipment will be asked to leave the class and, according to university policies, may be subject to further sanctions.

Please demonstrate professionalism and respect to the professor and other students, both in-person and virtually (i.e., e-mails). The professor of this course will ensure all possible steps are taken to guarantee a learning environment that is inclusive and equitable for all.



## Tentative Course Timeline

Date	Topic	Assignment
Week 1 (Jan 10/12)	Introduction to Behaviour Change Theories	
Week 2 (Jan 17/19)	Transtheoretical Model of Change	Review Video 1 Due
Week 3 (Jan 24/26)	Theory of Planned Behaviour	Review Video 2 Due
Week 4 (Jan 31/Feb 2)	Information-Motivation-Behavioural-Skills	Review Video 3 Due <b>Assignment 1 Due</b>
Week 5 (Feb 7/9)	Health Belief Model	Review Video 4 Due
Week 6 (Feb 14/16)	Self-Determination Theory	Review Video 5 Due
<b>Reading Break (No Classes)</b>		
Week 7 (Feb 28/Mar 1)	Health Action Process Approach	Review Video 6 Due <b>Assignment 2 Due</b>
Week 8 (Mar 6/8)	Social Learning Theory	Review Video 7 Due
Week 9 (Mar 13/15)	Social Cognitive Theory	Review Video 8 Due
Week 10 (Mar 20/22)	Insights from Theories	Review Video 9 Due
Week 11 (Mar 27 ONLY)	<b>Interview Prep</b>	Review Video 10 Due
Week 12 (Apr 3/5)	The Way Forward	--
Week 13 (Apr 10 ONLY)	<b>Final Exam Review</b>	<b>Assignment 3 Due</b>



## **Campus Policies**

### **Academic Integrity**

The academic enterprise is founded on honesty, civility, and integrity. As members of this enterprise, all students are expected to know, understand, and follow the codes of conduct regarding academic integrity. At the most basic level, this means submitting only original work done by you and acknowledging all sources of information or ideas and attributing them to others as required. This also means you should not cheat, copy, or mislead others about what is your work. Violations of academic integrity (i.e., misconduct) lead to the breakdown of the academic enterprise, and therefore serious consequences arise, and harsh sanctions are imposed. For example, incidences of plagiarism or cheating usually result in a failing grade or mark of zero on the assignment or in the course. Careful records are kept to monitor and prevent recidivism.

A more detailed description of academic integrity, including the University's policies and procedures, may be found in the Academic Calendar at:

<http://www.calendar.ubc.ca/okanagan/index.cfm?tree=3,54,111,0>

### **Final Examinations**

Except in the case of examination clashes and hardships (three or more formal examinations scheduled within a 27-hour period) or unforeseen events, students will be permitted to apply for out-of-time final examinations only if they are representing the University, the province, or the country in a competition or performance; serving in the Canadian military; observing a religious rite; working to support themselves or their family; or caring for a family member. Unforeseen events include (but may not be limited to) the following: ill health or other personal challenges that arise during a term and changes in the requirements of an ongoing job.

Further information on Academic Concession can be found under Policies and Regulation in the Okanagan Academic Calendar:

<http://www.calendar.ubc.ca/okanagan/index.cfm?tree=3,48,0,0>

### **Grading Practices**

Faculties, departments, and schools reserve the right to scale grades in order to maintain equity among sections and conformity to university, faculty, department, or school norms. Students should therefore note that an unofficial grade given by an instructor might be changed by the faculty, department, or school. Grades are not official until they appear on a student's academic record.

<http://www.calendar.ubc.ca/okanagan/index.cfm?tree=3,41,90,1014>



## **Student Services Resources**

### **UBC Okanagan Disability Resource Centre**

The DRC facilitates disability-related accommodations and programming initiatives to remove barriers for students with disabilities and ongoing medical conditions. If you require academic accommodations to achieve the objectives of a course, please contact the DRC at:

**UNC 215** 250.807.8053  
email: [drc.questions@ubc.ca](mailto:drc.questions@ubc.ca)  
Web: [www.students.ok.ubc.ca/drc](http://www.students.ok.ubc.ca/drc)

### **UBC Okanagan Equity and Inclusion Office**

Through leadership, vision, and collaborative action, the Equity & Inclusion Office (EIO) develops action strategies in support of efforts to embed equity and inclusion in the daily operations across the campus. The EIO provides education and training from cultivating respectful, inclusive spaces and communities to understanding unconscious/implicit bias and its operation within in campus environments. UBC Policy 3 prohibits discrimination and harassment based on BC's Human Rights Code. If you require assistance related to an issue of equity, educational programs, discrimination, or harassment please contact the EIO.

**UNC 325H** 250.807.9291  
email: [equity.ubco@ubc.ca](mailto:equity.ubco@ubc.ca)  
Web: [www.equity.ok.ubc.ca](http://www.equity.ok.ubc.ca)

### **Student Wellness**

At UBC Okanagan health services to students are provided by Student Wellness. Nurses, physicians and counsellors provide health care and counselling related to physical health, emotional/mental health and sexual/reproductive health concerns. As well, health promotion, education and research activities are provided to the campus community. If you require assistance with your health, please contact Student Wellness for more information or to book an appointment.

**UNC 337** 250.807.9270  
email: [healthwellness.okanagan@ubc.ca](mailto:healthwellness.okanagan@ubc.ca)  
Web: [www.students.ok.ubc.ca/health-wellness](http://www.students.ok.ubc.ca/health-wellness)





## Student Learning Hub

The Student Learning Hub is your go-to resource for free math, science, writing, and language learning support. The Hub welcomes undergraduate students from all disciplines and year levels to access a range of supports that include tutoring in math, sciences, languages, and writing, as well as help with study skills and learning strategies. Students are encouraged to visit often and early to build the skills, strategies and behaviors that are essential to being a confident and independent learner. For more information, please visit the Hub's website.

**LIB 237**      250.807.8491  
email: [learning.hub@ubc.ca](mailto:learning.hub@ubc.ca)  
Web: [www.students.ok.ubc.ca/slh](http://www.students.ok.ubc.ca/slh)

### © Copyright Statement

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### ***Safewalk***

*Don't want to walk alone at night? Not too sure how to get somewhere on campus? Call Safewalk at 250-807-8076.*

*For more information, see: [www.security.ok.ubc.ca](http://www.security.ok.ubc.ca)*