



COURSE SYLLABUS: HES 495D (3)

SPECIAL TOPICS: TRENDS IN CANADIAN HEALTH CARE SYSTEM

Winter Term 2024/25 Academic Year

Instructor: Andrew Hughes
Health and Exercise Sciences
Health and Social Development
Office: by appointment
Telephone: 250-862-6362
e-mail: andrew.hughes@interiorhealth.ca, andrew.hughes@ubc.ca

Course Description

Formerly offered as HMKN 495. Credit will be granted for only one of HES 495 or HMKN 495.

Medical, hospital, community health and long-term care in Canada, including the evolution of health and hospital insurance policies, efforts to renew the Canadian health care system, innovations in primary health care and current issues confronting health providers and policy makers. Operational learning of Health Care and emerging Leadership and Lean practices in Health Care.

Course Structure

Course delivery modalities include lectures, guest expert speakers, large group discussions, small group case study work and group presentations in class by students on agreed topics. Each scheduled class will include discussions of assigned readings. Each synchronous class will be held on Tuesdays at 6:30 PM PST in ARTS 106 as per the regular schedule. Optional site location may include local health care site or online format for individual lectures and tests.

Learning Outcomes

Upon completion of this course a successful student will be able to:

1. Summarize the evolution of health care policy in Canada.
2. Compare and contrast the structural features of the Canadian health care system with international systems.
3. Describe recent health care reforms and their rationale.
4. Describe the dynamics of the major cost drivers within the health care system.
5. Distinguish between the roles of the private, public, and not for profit sectors in health care delivery.
6. Summarize the differences and relationships between health care financing and health service operations.
7. Critically analyze media and research reports and statements from health interest groups.
8. Describe the symbiotic relationship that exists between Lean and LEADS and demonstrate the application of these concepts in patient-centered care through a group oral presentation.

Course Textbook (purchase online)

Marchildon, Gregory P., *Health Systems in Transition Canada* 2nd Edition. 2013.

- (3rd edition also available)

https://www.researchgate.net/publication/261875082_Health_Systems_in_Transition_Canada_2nd_edition



Recommended Reading (Optional)

- Barer, M., R. Evans and C. Hertzman (1995) *Avalanche or Glacier? Health care and the demographic rhetoric*, Canadian Journal on Aging, 14(2), 193 – 223
- Boase, J. (2001) *Federalism and the Health Facility Fees Challenge*, in D. Adams (ed.) Federalism, Democracy and Health Policy in Canada Montreal: McGill-Queens Press, pp. 179 – 206. (On reserve.)
- Gibson, E, Françoise Baylis and Steven Lewis (2002) *Dances with the pharmaceutical industry*, Canadian Medical Association Journal February 19, 2002; 166 (4)
- Kirby, M. (2002) *The Health of Canadians – The Federal Role* available at <http://www.parl.gc.ca/37/2/parlbus/commbus/senate/com-e/soci-e/rep-e/repoct02vol6-e.htm>
- Maioni, A. (2002) *Federalism and Health Care in Canada* in K. Banting (ed.) Health Policy and Federalism. Montreal: McGill-Queens Press. pp. 173 – 99.
- Tuohy, C. (1999) Accidental Logics: dynamics of change in the health care arena in the United States, Britain and Canada. New York: Oxford University Press. Chapters 3, 4 and 7

Course Outline

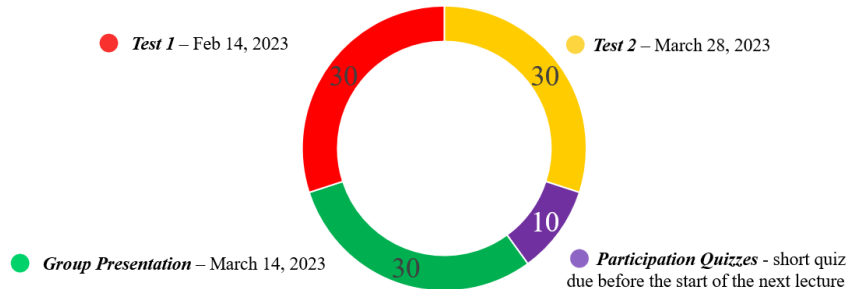
Date	Topics	Assessment	Required Reading
January 7	<i>Evolution of Liberal Democratic Welfare States</i> <ul style="list-style-type: none"> • Evolving roles of government • Policy formation and change 	Participation quiz- on Canvas – due January 16	<i>Health Systems in Transition, Chapter 1, posted material</i>
January 14	<i>Federalism and Canadian Health Policy</i> <ul style="list-style-type: none"> • Jurisdiction • Fiscal federalism • Federal-provincial relations • The Canada Act and the Charter <i>Introduction to Lean and LEADS</i>	Participation quiz- on Canvas – due January 23	<i>Health Systems in Transition, Chapter 1 & 2</i> Introduction to Lean & LEADS
January 21	<i>Emergence of Hospital and Medical Insurance in Canada</i> <ul style="list-style-type: none"> • Development of health services in Canada <i>Evolution of governments’ roles in financing and delivering health prov/fed</i> <i>Canada Health Act</i> <ul style="list-style-type: none"> • Origin of 5 principles. • Constitutional status and impact <i>L in LEADS</i>	Participation quiz- on Canvas – due January 30	<i>Health Systems in Transition Chapter 1, 2 & 3</i> Making Medicare: History of Health Care in Canada. Lean and Leads posted material



January 28	<p><i>Delivery of Health Care Services</i></p> <ul style="list-style-type: none"> • Organization of Canadian health care services • Ownership and regulation <p><i>Governance and accountability financing health care services</i></p> <ul style="list-style-type: none"> • Public payment, private insurance • Equity and access <p><i>Taxes, premiums, and fees</i> E in LEADS</p>	Participation quiz- on Canvas – due February 6	<i>Health Systems in Transition Chapter 1, 2, 3, 5</i> Lean and Leads Posted material
February 4	<p><i>Hospital, Physician and Community Services</i> <i>Regionalization</i></p> <ul style="list-style-type: none"> • Global budgeting • Shared services • Service integration <p><i>Public participation and accountability</i> A in LEADS</p>	Participation quiz- on Canvas – due February 13	<i>Health Systems in Transition Chapter 1,2,3,5</i> Lean and Leads posted material
Feb 11	<ul style="list-style-type: none"> • Review group assignment for presentation work <p>Test 1</p>	Test 1 - On Canvas	Lean A3
February 18	!! Reading Break – No Class !!		
Feb 25	<p><i>Decentralization, devolution, and privatization</i></p> <ul style="list-style-type: none"> • “New public management” • Competition and choice • Accountability and costs • Equity and social justice <p>Comparative health systems <i>First Nation (FNA)</i> D in LEADS</p>	Participation quiz- on Canvas – due March 6	<i>Health Systems in Transition: Chapter 5, 6, 7.</i>
March 4	<p><i>Health human resources</i></p> <ul style="list-style-type: none"> • Professional regulation • Unions and associations <p><i>Supply and demand</i> <i>Drugs and Pharmaceutical Policy</i> <i>Primary Care</i></p> <ul style="list-style-type: none"> • Issues in the integration and coordination of care • Use of health care providers <p><i>Transition points (home/hospital/long term care)</i> <i>Ageing, Globalization, SDOH, Aboriginal</i> S in LEADS</p>	Participation quiz- on Canvas – due March 13	<i>Health Systems in Transition, Chapter 4, 5, 6</i>
March 11 & 18	<i>Group presentations</i>		
March 25	Test 2	Test 2 - On Canvas	
April 1	<i>Public health, review and make-up pending uncovered material, or guest lecture</i>		
April 8	<i>Wrap up</i>		



Evaluation Criteria and Grading



Test 1 – Feb 11, 2024

Group Presentation – March 11 or 18, 2024

Test 2 – March 25, 2023

Participation Quizzes X 5- short quiz due before the start of the next lecture

Exams

The course will have two examinations. Exams will be held online through Canvas. Each exam will consist of 30 multiple choice questions and will be timed. Examinations in this course are all **closed book**, so you are **NOT** permitted to access any of the course materials, including your notes, during the exam. You are **NOT** to use any search engines or other programs except for the program required to complete the exam. You are also **NOT** to communicate with anyone about the exam during the scheduled write time or after the examination – you are to work independently. Communication with other students (written, text, verbal, etc.) is not permitted and will constitute Academic Misconduct. If you violate these conditions you have engaged in Academic Misconduct and will be subject to the consequences articulated in the Academic Integrity section: <https://www.calendar.ubc.ca/Okanagan/index.cfm?tree=3,54,111,958>

Group Presentation

Each student will join a group. Number of groups will be determined in class and confirmed based on time allotment within the presentation dates. The groups will in turn be assigned presentation topics or propose an innovative topic. The presentations will present an A3 and allotted a 15 minute presentation followed by a 5-10 minute Q&A session.

Evaluation of Presentations: Each group will be evaluated primarily on the quality of their research and operational implications. Did the group locate and appropriately summarize the quality peer-reviewed journal literature relating to their topic? What are the operational implications? Were discussion points properly referenced and those references properly cited on the reference page(s)? Secondly the presentation will be evaluated according to: (1) relevance (did the presentation stay on the point?); (2) clarity (were points made succinctly and clearly?); (3) organization (was the presentation well sequenced, logical, have a clear introduction and conclusions?).

Requirements: Full Names and student numbers of group, & A3 to be submitted by email and on Canvas before midnight **Monday before first presentations begin the following day (23:59 March 10, 2023)**. Send copies to all class members through Canvas *before* midnight. No changes will be permitted after the



submission. Presentations must comply with APA format – check Library website (http://wiki.ubc.ca/images/8/81/APA_Style_Guide_Sept_2013a.pdf) for details. The title page must cite the question/issue and the last page list the full names of the group members.

Presentations are to be research-based. Strive for your group's presentation to be succinct, well integrated, clear and to the point. Do not try to pull together 6 separate pieces of work into a presentation: that never works. Do the project cooperatively, working on a common theme(s) toward a clear conclusion. This is a team effort. You may choose to have each member present part of the total presentation OR have one or two members give the entire oral presentation. The group must unanimously agree on approach and will receive the same grade.

Participation Quiz (Weekly)

Students will have until the start of the next class to answer a short participation quiz based on that week's lecture. The quiz will consist of 1-2 MCQs/Fill in the blank/Match the following. The quiz will be on Canvas and will be timed. Students have 15-30 minutes to submit the quiz once they start the quiz. If students do not submit on time, the quiz will be automatically submitted. Students can attempt the quiz multiple times and the attempt with the highest score will be counted towards the final grade.

Grading Practices

Faculties, departments, and schools reserve the right to scale grades in order to maintain equity among sections and conformity to University, faculty, department, or school norms. Students should therefore note that an unofficial grade given by an instructor might be changed by the faculty, department, or school. Grades are not official until they appear on a student's academic record.

<http://www.calendar.ubc.ca/okanagan/index.cfm?tree=3,41,90,1014>

Student Service Resources

Disability Resource Centre

The Disability Resource Centre (DRC) facilitates disability-related accommodations and programming initiatives that ameliorate barriers for students with disabilities and/or ongoing medical conditions. If you require academic accommodations to achieve the objectives of a course please contact the DRC at:

UNC 215 250-807-8053

Email: drc.questions@ubc.ca

Web: www.students.ok.ubc.ca/drc

Equity and Inclusion Office

Through leadership, vision, and collaborative action, the Equity & Inclusion Office (EIO) develops action strategies in support of efforts to embed equity and inclusion in the daily operations across the campus. The EIO provides education and training from cultivating respectful, inclusive spaces and communities to understanding unconscious/implicit bias and its operation within in campus environments. UBC Policy 3 prohibits discrimination and harassment on the basis of BC's Human Rights Code. If you require assistance related to an issue of equity, educational programs, discrimination or harassment please contact the EIO.

UNC 325H 250.807.9291

Email: equity.ubco@ubc.ca

Web: www.equity.ok.ubc.ca

Office of the Ombudsperson for Students



The Office of the Ombudsperson for Students is an independent, confidential and impartial resource to ensure students are treated fairly. The Ombuds Office helps students navigate campus-related fairness concerns. They work with UBC community members individually and at the systemic level to ensure students are treated fairly and can learn, work and live in a fair, equitable and respectful environment. Ombuds helps students gain clarity on UBC policies and procedures, explore options, identify next steps, recommend resources, plan strategies and receive objective feedback to promote constructive problem solving. If you require assistance, please feel free to reach out for more information or to arrange an appointment.

UNC 328 250.807.9818
Email: ombuds.office.ok@ubc.ca
Web: www.ombudsoffice.ubc.ca

Student Learning Hub

The Student Learning Hub is your go-to resource for free math, science, writing, and language learning support. The Hub welcomes undergraduate students from all disciplines and year levels to access a range of supports that include **tutoring in math, sciences, languages, and writing, as well as help with academic integrity, study skills and learning strategies**. Students are encouraged to visit often and early to build the skills, strategies and behaviours that are essential to being a confident and independent learner. For more information, please visit the Hub's website.

LIB 237 250.807.8491
Email: learning.hub@ubc.ca
Web: students.ok.ubc.ca/slh

Student Wellness

At UBC Okanagan health services to students are provided by Student Wellness. Nurses, physicians and counsellors provide health care and counselling related to physical health, emotional/mental health and sexual/reproductive health concerns. As well, health promotion, education and research activities are provided to the campus community. If you require assistance with your health, please contact Student Wellness for more information or to book an appointment.

UNC 337 250.807.9270
Email: healthwellness.okanagan@ubc.ca
Web: www.students.ok.ubc.ca/health-wellness

SAFEWALK

Don't want to walk alone at night? Not too sure how to get somewhere on campus? Call Safewalk at 250-807-8076.

For more information, see: www.security.ok.ubc.ca